

CHAPTER III

RESEARCH METHOD

This present research was given with system sequences by research methodology. Considering that, conducting the present research was drawn by some procedures in this chapter which consists of research design, research object, research instrument, data collection, and data analysis.

3.1 Research Design

In this case, the researcher used qualitative research design. The qualitative research was done because this research was used to determine and figure out the frequency of errors found by English department student in posting comment in schoology.

Cresswell (2003) states that research design is divided into three types. Those are quantitative, qualitative, and mixed method research. Quantitative is a research approach that deal with number and the data which are collected can be measured. For example, time, age, cost, etc. Then, Qualitative research is a research that deals with the description. It means that the data of this approach is able to be observed but not measured. For instance, behavior, appearance, color, etc. Furthermore, mixed method is the combination between quantitative and qualitative research design and thus it integrates two forms of data.

3.2 Research Object

According to Ary (2010), research object is the description of what is to be achieved in a research. The object of this research is the structure of comment sentences by the third semester of English department students in posting comment on schoology in language curriculum design subject 2017.

3.3 Data Collection

In order to get data, this research needed the instruments and procedure of data collection. Each section was presented as follows.

3.3.1 Research Instruments

The researcher is one of the instruments. The researcher studied the data by using her own critical thinking based on the related guidance theories. Besides, document analysis was also for achieving the data. Ary (2010) states document analysis is a research method applied to written or visual materials for the purpose of identifying specified characteristics of the material. The materials analyzed can be gotten from textbooks, newspapers, web pages, speeches, television programs, advertisements, musical compositions, or any of a host of other types of documents.

3.3.2 Procedure of Data Collection

The researcher obtained the data from the comment that was posted by student on schoology in 3C language curriculum design class. The data were collected through the process as follow:

1. Logging in into schoology and entering the class code of language curriculum design class.
2. Capturing the comment of the students in posting comment of schoology in language curriculum design subject.
3. Reading the students' comment in posting comment of schoology in language curriculum design subject.

3.4 Data Analysis

The data which has been already collected in this research is essential to be identified, explained and analyzed. According to Maleong (2001), the data analysis is arranging the data process into structural pattern, description, and category. As a result, the researcher needs data analysis to organize the data. Finally, the discovery data are analyzed by the researcher as follows:

1. Marking the error made by students.
2. Classifying the kind of error made by students using table.

No	Sentence Contains Error	Corrected Sentence

(Yuliana, 2017)

3. Drawing the conclusion